## Padthaway Primary School CPC to 7
### Site Improvement Plan 2011

<table>
<thead>
<tr>
<th>PRIORITY Set Directions</th>
<th>TARGET Make Data Count</th>
<th>IMPROVEMENT STRATEGY Focus on Learning</th>
<th>RESOURCES Target Resources</th>
</tr>
</thead>
</table>
| Infer & comprehend meaning from texts | Student Comprehension, Inference and Construction of Text Types: Increase number of students achieving in the Upper 25% Growth Band | • Explicitly teach comprehension and text decoding strategies  
• Use levelled readers and complete PM Benchmarking twice a year (June / Nov)  
• Provide teacher training as needed in targeted areas (i.e. Stephen Graham)  
• Implement consistent Stephen Graham methodologies and practices into classroom | • Explore what resources are available and allocation of funds to support.  
• Use PM Benchmarking Kits  
• Use WRAP Kits  
• Use NELSON Literacy Directions Box Reader kits  
• Student free day in term 2 or 3 to focus on collation/finalisation of overview and the monitoring/tracking process. |
| Capacity to acquire & infer targeted information from texts | 100% of staff have a common understanding and are using the CPC to 7 literacy overview by the end of 2011 | • Review and share what is currently being done, (planning and programming and methodology)  
• Set aside time for whole staff work on Literacy Scope and sequence using SACSA, National Curriculum and reference to other School’s Scope and Sequence documents.  
• Review and share what we already do – PM Benchmarking, running records, Standardised testing  
• Provide time for whole staff analysis and discussion of baseline data for each student.  
• Provide time for the recording of data.  
• Provide training as needed in targeted areas. | |
| Capacity to construct targeted text types | By the end of 2011 baseline data, (according to the agreed assessment tools), exists for 100% of students and this data is used to establish individual learning goals. | |
| Develop a CPC to 7 curriculum Literacy Scope & Sequence | Coordinated approach to monitoring student achievement | Financial resources for targeted release time.  
Release time / use of NIT for teachers to collect record and analyse baseline data.  
District T&D, site expertise and consultation with Robyn Holla to support development of appropriate site data collection & evaluation practices | |