



Padthaway School

Padthaway School Improvement Priorities

Padthaway School is a high-performing school that continues to seek ways to improve. It uses all voices- students, staff and community- to inform the next steps and ensure the school can meet the vision 'to create optimistic, responsible, dynamic learners'.

The School's strategic aims align with DECD and Tatiara/Wrattonbully 2 Partnership directions by ensuring we build a community of positive learners who know how they learn best and know how to approach a challenge.

Underpinning the actions for 2018, Padthaway School will provide:

- Quality staff professional development to ensure current 21st century research informs teacher pedagogy and creates and nurtures innovative and passionate staff
- Performance Development for every staff member aligned to the appropriate stages of the Australian Professional Standards for teachers and DECD Code of Ethics
- DECD and whole-school data agreements to track and monitor the growth, achievement and progress of each student ensuring 'at least one years growth for every child' in 2018.
- Aligned school intervention to ensure all students are performing at DECD Standard of Educational Achievement levels and to increase learners achieving in NAPLAN in the top 2 bands



Priority 1
Teaching and Learning

Providing quality teaching and learning that challenges students and responds to how students learn best to ensure life-long learning

Priority 2
Student Engagement

A community of learners in which relationships, fairness, diversity, trust, care, responsibility and resilience are paramount to success

Priority 3
Sustainable Practice

Ensuring all practices and processes contribute to the life-long learning of the student and the long term future of the school and local community

The 2018 SIP actions have been created from student, parent and staff feedback. Data sources used to inform actions include a 2017 student learning data, 2017 SIP Annual Review, Student and Parent feedback surveys, DECD strategic priorities, Partnership priorities and Parent and Staff perception surveys.

Teaching and Learning

- Continue with, and increase frequency of, classroom observations in conjunction with staff Professional Development
- Use Bloom's questioning for deeper thinking and reasoning in all subject areas
- Clearly communicate expectations to students consistently throughout the year
- Whole school approach to problem solving
- Continue to embed the use of data to inform teaching and learning
- Review community involvement in classes
- Develop student capabilities to set meaningful goals using the SMARTAR structure
- Continue with Literacy/Numeracy Hubs
- Review guided reading practices at the site

Student Engagement

- Continue to seek feedback from students regarding teacher practice and develop teacher practice to ensure this is effective practice
- Review student opinion collection methods for effectiveness
- Communicate agreed practices and expectations to students
- Provide written, verbal and visual feedback to students that works for individual students
- Review information sharing policy to determine best practice
- Develop a whole site agreement regarding consequences for misbehaviour

Sustainable Practice

- Develop a whole site sustainability plan with support from local parties to support training and development
- Implement sustainable practices in classrooms with students
- Staff to follow site processes to ensure consistent practice and behaviours
- Review community engagement policy to determine best practice
- Purchase resources to support implementation of sustainable practices

Be Respectful Act Responsibly Strive for Excellence