

SPOTLIGHT ON LEARNING



Sam Brammer

I am proud of myself for learning my numbers up to 100 because I tried really hard to learn them even when it was tricky.

My favourite subject is Science because we learnt about force and I think it is fun to push and pull things so they move.

I look forward to Choice Learning at school because I get to make cool things like buggies out of Lego.

By the end of the year I hope to be able to write really quickly like Miss Brookes. If I can write quickly I will be able to finish all my work. I want it to be neat though.

I want to practise my cutting to make sure I am cutting neatly when I cut straight and when I cut around a corner. This is so my work looks good and is neater.

A goal for myself next term is to learn more of my sight words because I would like to be a quick reader and sight words make reading easier.

So far this year I have loved Art because when we finish, our art looks cool. My favourite art to make was with shaving cream. It was messy but lots of fun!

Sam, Reception



Anna Orton

This term I am proud of myself for learning how to kick a football higher in PE. I have also learnt all of the football rules.

My favourite subject is History because this term we learnt about Aboriginal culture and I built a historic house with Grace. We used sticks and bark.

I look forward to the possibilities of life after school. I am getting excited by the possibilities we have now like the robot challenge next term. I want to learn a lot of skills to make sure I can do lots of things after school.

By the end of the year I hope to use a clock to tell time. I am not very good at reading time at the moment but I have been practising at home. My favourite time skill is reading a digital clock and I know I will get better at reading analogue clocks.

A goal for next term is to improve in measurement. I like playing the Maths game Prodigy. In Prodigy I am hoping to win more tokens in the game. If you win tokens you get to go to cool levels and places in the game.

So far this year I have loved Science because Henry and I built a push and pull toy. It took us 5 weeks to build and I liked presenting it to the R/1/2 Class.

Anna, Year 3



Tom Orton

I am proud of myself for finishing my Keith Haring artwork.

I finished it quickly and thought it looked nice and creative. It was fun to make the shapes with our bodies before we made our artwork.

My favourite subject at school is Drama. I like acting out poses and playing games while acting. We play lots of Drama games and work in groups to act out small plays.

I look forward to doing Daily 5 because I like having choices in my day. I like choosing what to read, what to write and how to learn my spelling words.

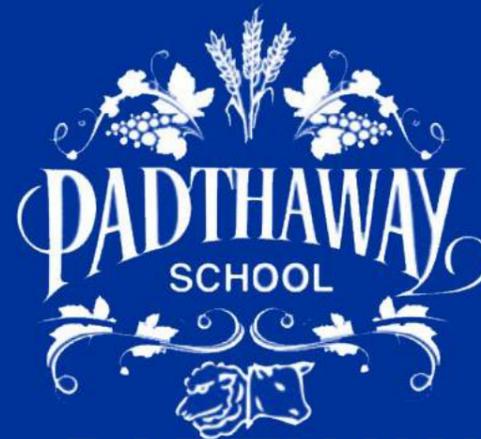
By the end of the year I hope to be able to finish my homework every week and always get my Spelling words correct.

A skill I would like to develop is my writing as I am very slow and it takes me about 4 lessons to finish a story.

A goal for myself next term is to focus on my work because I get distracted easily and this means I don't finish my work sometimes. This then means I don't get good scores for my work.

So far this year I have loved doing Technology with Miss Bree because I have learnt how a circuit works and we made a torch.

Tom, Year 6



PADTHAWAY PRIMARY SCHOOL

"Preparing for the future...today"

Newsletter No 10
July 5th 2018

Be Respectful

Act Responsibly

Strive for Excellence

From the Principal



"Sleep is an investment in the energy you need to be effective tomorrow." Tom Rath

Where is the year disappearing to? Term 2 has come to an end and the students have enjoyed a captivating term. Term 2 saw

students involved in Bike Ed, a Life Education visit, visiting performers—*One Stop Rock Shop*, Meet the Writers Festival, Choir visits, Environment learning and camps, SAPSASA events, South East Cross Country, NAPLAN testing, National Story Time, cubby building and even more exciting learning in their classes.

We are fortunate to provide these opportunities to our students at Padthaway School. With the busy term comes students who have experienced and participated in many events. Add to this a Saturday of sport and possible sicknesses that the change in weather brings and students can become exhausted by the end of the term.

Sleep is critical for students to develop their physical and mental health. To ensure student wellbeing and development, Primary School aged students should sleep between 10 to 12 hours a night.

The benefits of sleeping the correct amount of hours a night are:

1. Improved brain function
2. Better concentration
3. Consolidation of fresh learning and memories
4. Reduced stress
5. Strengthened immune system
6. Better mood
7. Improved physical ability and development of fine and gross motor skills
8. Reduced likelihood of obesity
9. More energy the next day.

As students move into the holiday break and have the opportunity to rest and catch up on

sleep, consider how these benefits of sleep ensure Padthaway School has engaged, respectful and responsible students who continuously strive for excellence in their lives.

Semester 2 SRC

Congratulations to the 4 new Semester 2 SRC students Henry Orton and Lucy Tiver from the 3/4 class and Alice Ward and Brandon Cooper from the R/1/2 class. Kiele Longbottom, Patrick Fraser, Bailey Turner, Mr Eddy and I are looking forward to working with you.

Thank you to Jess Frick, Ned Ward, Bryce Rothe and Elsie Orton for their work throughout Semester 1. You demonstrated such responsibility in your role and the ideas and consideration you brought to meetings ensured that you represented every student in your class.

Well done to all SRC members from Semester 1 for ensuring they represented Padthaway School and demonstrated the school values—be respectful, act responsibly and strive for excellence—at all times.

Bike Ed

Students in Years 4-7 loved the Bike Ed sessions they participated in last week. Students had 5 sessions learning important information about their bike, road rules and how to ride safely. They rode around the school and on the public roads through Padthaway.

The sessions were engaging to watch and the students demonstrated excellent riding skills. The teachers even enjoyed participating in the rides through town. Students can participate in Bike Ed once in their primary years education.

Reports

Our teachers have been extraordinarily busy preparing reports for the end of term. A great deal of thought and effort contributes to the informative and comprehensive reports for each of our students at the end

of Terms 2 and 4. Children, teachers and parents experience some anxiety around report time. While this is a natural feeling, it is important that we keep some perspective regarding the process of assessment. As a general rule we should support and celebrate our children's successes, however large or small. All children will take different pathways and handle learning challenges using different strategies. At the end of the day, all we can ask as teachers and parents of our children is that each child does their best and follows a learning pathway that brings with it a sense of self-confidence and self-worth. Teachers report on student achievement using the Australian Curriculum Achievement Standards. These standards are required to be met by the end of the year and this semester report provides you with a progress report as to how your child is progressing in their current year. When reports are delivered this week we encourage you to discuss with your child/ren achievement levels in each curriculum area.

Sarah Hinge

Sarah Hinge will continue in her role as whole school teacher until the end of the year. We are pleased to have Sarah continue working with us for the remainder of 2018. Her commitment to the students of Padthaway is exceptional and the care and consideration she puts in to working with all students demonstrates the compassion she has for all. Sarah is planning some excellent lessons for Terms 3 and 4 with students focusing on Geography and Music in her lesson time.

Holiday Break

I wish everyone a relaxing holiday break and look forward to starting again in Term 3. For those of you who are travelling, enjoy the different outlook. For those of you staying at home, enjoy having some time to yourself. Have a safe and relaxing holiday! I look forward to seeing you next term!

Olivia

Dates to Remember

6 July
End Term 2: 2.30 pm dismissal

23 July
Begin Term 3

30 July
SAPSASA Golf trials

31 July
ICAS English

6 August
7.00 pm Governing Council

14 August
ICAS Maths

20 August—24 August
Book Week: *Find your Treasure*
Book Fair

Tuck Day

24th July (Week 1)
Pies/Pasties/Sausage Rolls

Helper
Kathy Hayes
Muffins—Kathy Hayes

31st July (Week 2)
Hot Dogs

Helper
Tara McCarthy
*Muffins—Cate Orton

Tammy Mathews, Kirilie Turner
Tuck Day Coordinators
Ph 8765 5028

School Information

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Principal:
Olivia English

Governing Council Chair:
Sam Ward



Government of South Australia
Department for Education



2018 Choir Group

What Have We Been Up To In Preschool?

Last Thursday we had a visit from the Padthaway CFS truck. Jake and Matt showed us all the equipment they carry to use whilst putting out fires and helping in other emergencies. Jake turned on the hose. The water spurted out very fast and as it was a windy day we felt a spray of water over our faces!



Last Tuesday night we celebrated our learning for the term with a Movie Night. After enjoying a hotdog we settled down with some popcorn to watch *Roary the Race Car* and some episodes of *Shaun the Sheep*. We all had a great time.



Libby

Stamina Superstars

We have been reading lots of books with Miss Edwards and trying to reach 20 minutes of reading stamina. Stamina is when we try to keep doing something for a long time without getting off task. At the beginning of the term it was hard to reach 20 minutes but because we practised every lesson, we are now getting to 20 minutes. It is actually easy! Having good reading stamina means I can read a whole chapter of a book in one lesson. This means I read books quicker now and can read more books! Reading stamina is great!

Gus, Year 2

Humans of Padthaway

We have been collecting quotes and photographs for Humans of Padthaway. This is part of our literacy activities and we learnt how to interview others, gather quotes and encourage our peers to share about their lives through the use of open questions. We took the camera around the school and photographed our classmates doing activities that they liked. Some students were kicking footballs, playing on the monkey bars, hiding in cubbies and hanging around the school.



In my photo I was really excited because I'm always excited! My quote was: "If I could have anything in the world, it would be heaps of dogs." I said it because I seriously love dogs.

Ned

For Humans of Padthaway we started out looking at photographs of kids from a book called Humans of New York. In each photo there was a quote. My favourite one was a little girl who said that she was collecting rocks. Her face was happy and I think it was funny. My quote was: "The craziest thing I've ever done was fill the grape bin with water and swam in it." I think it's funny and it shows my craziness because I'm coo-coo sometimes. My photo makes me think of Spiderman because I'm hanging upside down.



Lucy



SRC News

The School has been quiet for the last 2 weeks because of sickness but we have still had quite a few SRC meetings. Last SRC meeting the R/1/2 Class had a brilliant idea to make some posters for the Library wall to make sure everyone knows the rules. We decided that they should be bright, bold and kind.

The new water fountain, that the SRC purchased, has arrived and is ready to be installed. The SRC agreed on the granite colour and this will be replacing the old tall fountain.

Congratulations to the new SRC members for the upcoming two terms: Alice Ward, Brandon Cooper, Henry Orton and Lucy Tiver. I look forward to working with you all next term.

Bailey, Treasurer/Secretary

SAPSASA News

On 31st July 4 students will be participating in SAPSASA Basketball at Bordertown. The students will be combined with Sunrise and Frances Schools.

Good luck to the 4 participants. We value the strong participation we have in SAPSASA tryouts.

Kirilie, SAPSASA Coordinator



Choir News

This week in choir we have been learning choreography and sign language for the songs that we need to know to go to Adelaide and Mount Gambier. There is choreography or sign language for the songs *Dare to be Square*, *Colour my World* and *Advance Australia Fair*. We have learnt how to sign 'dare to be square' for the chorus and one verse in the song *Dare to be Square*.

Amelia, Choir Leader

Bike Ed

Last week we had Bike Ed at school. On Tuesday our bikes were checked to make sure they were roadworthy. In our session we learnt how to signal and stop properly. On Wednesday we followed a course. I learnt to check for pedestrians and what to do when turning at an intersection. On Thursday we went for a ride around Padthaway and Friday we learnt how to ride safely around a roundabout.

My favourite thing about Bike Ed was learning different ways to ride our bikes and how to signal to people on the road. I learnt how to use the different brakes on my bike and my instructor Julian was great to ride with.



Murphy



PCW Spot

It was back to school for many farmers, including me, on Tuesday of this week when the local Landmark team ran a workshop on sheep and lamb growth and nutrition at our woolshed. Lots of dads and dads of former students were there as experts in their field, including a veterinarian, agronomist and others who spoke to us. The refreshing thing about this is the number of women now in key roles in agriculture. A former student, Scott McCarthy, was on hand setting up, engaging with clients and preparing a delicious steak sandwich meal for lunch!

With PowerPoint presentations, key indicators on stock health, practical demonstrations on correctly vaccinating sheep and avoiding the pitfalls of wrong practice, I am sure most would have taken home sound advice. As with students in their schooling it's how we apply that advice that is the key. An old Bible teaching talks about seed falling on stony ground, germinating and then dying off compared to seed falling on fertile ground and flourishing. So it is with learning—if we hear but don't follow up and apply it, that learning comes to nothing.

Just last week Bike Ed were at school for most of the week and I am sure the Year 4-7 students gained a lot of knowledge and practical skills in both bike riding on roads and a good grasp of road rules. Ask them about what they learnt—it may give you an insight into the joys of bike riding and some of the points to watch out for with cyclists on the roads. Quiz them about 'stopping', 'terminating roads', 'continuing roads' and 'slowing'! For me life cannot get much better than when I am on my bike!

Happy holiday riding!

Cheers, Stephen

Bus Safety for Road Users

Please be aware of the speed of vehicles passing stopped buses on the road. Snr Constable Adam Howell (SAPOL) has asked that road users please remember that as per the Road Traffic Act 1961—Section 82, a person must not drive a vehicle at a speed greater than 25 kilometres per hour while passing a school bus that has stopped on or by a road apparently for the purpose of permitting children to board or alight. This applies to vehicles passing in either direction.

Please ensure this information is shared throughout Padthaway to ensure school children are safe when catching the bus to and from school.

UP Class Report

The 5/6/7 Class is excited about some audio books that have recently been purchased. They will be using them as part of the literacy rotation Listen to Reading, which is one of the components of the Daily 5 framework.



Listen to Reading provides pronunciation and expression models that can only come from hearing fluent and expressive examples. Because of this, Listen to Reading is especially beneficial to older readers whose listening comprehension exceeds their reading level. Some of the audio books we have purchased are *Wonder* by RJ Palacio, *The Secret Garden* by Frances Hodgson Burnett and *The Jungle Book* by Rudyard Kipling.

Matilda: I'm excited to listen to the Roald Dahl books. I'm interested to hear the different voices as I like listening to people reading.

Chase: I'm looking forward to listening to *Boy Overboard* because when the Year 6/7s read it last year, it looked interesting.

Charlie: I've chosen to listen to *Hitler's Daughter* by Jackie French because I think German history is interesting.

Mason: I'll be listening to *Wonder*. I'm interested to find out how the book is different from the movie.

Amelia: The David Walliam's book, *Billionaire Boy*, is quite funny because it has sound effects. I like hearing the different voices for the different characters.

Ebony

Community News

Padthaway Playgroup

Playgroup is held on Friday of the odd weeks of term from 10—11.30 am. Playgroup will be held during the Preschool session and will allow for greater social opportunities for children. Next Playgroup date is 27th July.

National Disability Data Collection 2018

All Schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known.

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Olivia English on 8765 5028.

Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

Celebrating 140 years of Education in Mundulla

Program:

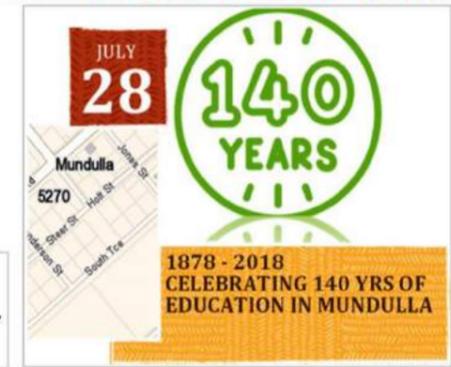
Friday 27th July 2018
12pm - 3:30pm Open School
Informal Dinner at Mundulla Pub (make own bookings)

Saturday 28th July 2018
10am - 3pm Open School
10am - 3pm Registrations
Local Football/Netball/Hockey
6pm Official Dinner at Mundulla Hall
(Registration required. Limited numbers. \$30 per person)

Sunday 29th July 2018
10am - 2pm Open School
10am School Assembly in Pergola
10:30am - 12pm Brunch (Registration required for catering. \$5 per person) and Family Fun

School Souvenir Glasses and Printed Bricks are available for purchase. The bricks with your name or family's name will pave an area of the existing school for the next generations to enjoy. Details with registration form.

Find us on Facebook Mundulla Primary School - Celebrating 140 Years



Registration forms available from:
Email: mps1405270@gmail.com
Website: www.mundullaps.sa.edu.au
Facebook: Mundulla Primary School - Celebrating 140 Years
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