

Be Respectful
Act Responsibly
Strive for Excellence



PADTHAWAY PRIMARY SCHOOL

"Preparing for the future...today"



Ryan Miller

I am proud of myself for listening and waiting to talk with legs crossed, hands on my lap and eyes on Miss Brookes. I am proud of myself

because it was tricky before but now I'm good at it.

My favourite subject is Word Work because I can learn different words and I can write all the time.

I look forward to doing cubbies at school because I can make a big cubby with sticks. Elsie, Ashley, Missy and Alice help in my cubby.

By the end of the year I hope to be able to read books that have lots of pictures. I'll ask Miss Brookes and Amethyst to help me.

A skill I would like to develop is reading because I like stories and I want to read them to my friends.

A goal for myself this term is to learn all of my alphabet because it will be good when I write things and read.

So far this year I have loved doing Technology because I really like to do building and work with my partner.

Ryan, Reception



Jessica Frick

I am proud of myself for learning my four times tables because now I can move on to mastering all the other times tables.

My favourite subject is drama because Miss

Edwards makes it really fun and we get to do acting. My favourite game is Statue and Artist. Statue and Artist is a game where we work in partners and sculpt the other person into an animal or toy.

I look forward to doing PE at school because we are learning football and I really want to get better at it. I want to mark the ball better.

By the end of the year I hope to know my eight times tables. They are one of the harder ones that I don't know...YET!

A skill I would like to develop is my writing because I want it to be neater and not rushed. I am going to use my time at home to practise my neat handwriting.

A goal for myself this term is to build my writing stamina because then I can write long stories. I want to write a story about a magical land that is far, far away.

So far this year I have loved Drama because it is lots of fun and it is my favourite subject.

Jessica, Year 3



Chase Healy

I am proud of myself for getting good grades because I have to aim for that and it shows that I understand work. It also means that my parents can be proud of my work.

My favourite subject is Science because we are learning how electricity works and how it travels from a battery to a light bulb. The little things in it are called electrons and they go from the battery through the wire to the light bulb and back.

I look forward to Camp because last year was fun and I'm hoping that this year will be fun as well. We have been learning about goldfields in History and we are going to Sovereign Hill in Ballarat.

By the end of the year I hope to be able to draw realistic designs, especially of dragons, so that my drawings stand out.

A skill I would like to develop is linking because when I grow up I need to be able to link my words so that I can write neatly and quickly.

A goal for myself this term is to work on grammar because I do not have good grammar skills and sometimes I forget to include punctuation in my writing.

So far this year I have loved cubbies because it is fun and we get to build things out of sticks and use our imagination to have fun and sometimes help others.

Chase, Year 6

From the Principal



T—Together
E—Everyone
A—Achieves
M—More

The 4/5 Class really learnt about teamwork last week. A new class programme has

been implemented which placed the students in teams. The programme is based on a fictional world and the students are characters in the world. They need to work together to achieve XP or experience points and gold while avoiding losing HP or health points.

To work as a team they need to support each other to reach a common goal or experience. This may be set as a class goal or as a fictional goal in the programme. Students can help each other by using their action points to save each other from 'falling in battle' or by sharing points.

The 3 class teams have been learning what it means to support the others in their team. Last week saw the students exploring how their tone of voice and actions impact others in the classroom when things don't go their way. Some students became upset and others very frustrated at the affect others in their team had on their HP and XP. This led to a student driven learning moment in class about what being in a team means, with many students taking responsibility for their actions and choice of words.

What does being part of a team mean to you and how can we—educators and families—achieve a common understanding for our students and children?

Does it mean always agreeing with each other even if this is against your views? Does it mean making assumptions of others in what they can or cannot achieve? Does it mean isolating one person for a mistake regardless of your own choices or actions?

The saying "There is no 'I' in Team" is true. Being in a team is about working as a whole.

However, there is a 'me' in team. This means the individual holds responsibility for themselves and the team for ensuring their team works. Whether this is a work team or a sporting team, the individual needs to understand their abilities and downfalls and how this influences others. They need to be aware of how they interact with and impact on others for the negative and positive.

Respecting your team means a fair division of work, shared responsibility when things go wrong, an opportunity to gain new perspectives, improved communication and leadership skills and a greater understanding of your personal strengths. Being in a team means taking responsibility for yourself.

When students and families work together they can all see success. When you work as a team—Together Everyone Achieves More.

Reconciliation Week

Last week was National Reconciliation Week. The week encourages Australians to learn more about Aboriginal and Torres Strait Islander cultures and histories, to share that learning and help us grow as a nation. The theme for the week was "Don't Keep History a Mystery: Learn. Share. Grow."

Students in the 3/4 class explored how history can be hidden just beneath the surface, ready and waiting to be uncovered. The Class explored why Australians celebrate National Reconciliation Week and learnt about the importance of May 27—which

marks the 1967 referendum when more than 90% of Australians voted 'yes' to count Aboriginal and Torres Strait Islander people into the census—and June 3—which marks the recognition that Aboriginal and Torres Strait Islander people have rights over their land, also known as the 1992 Mabo decision. Students were surprised with the impact these decisions had on others and used their

learning from the day to create reconciliation artworks. These will be on display by the end of the term.

SkoolBag

Padthaway School is now sending information to families through the SkoolBag app. This app can be downloaded for free on your phone or portable device and means that communication to and from the School can be paper free.

All notes, newsletters and reminders will be sent via the app. Student absence from school and supporting information can also be sent to the school.

The app is very easy to install. Follow the steps in the letter sent home last week. If you need support or need the link, please contact the Front Office on 8765 5028.

If you are not able to use the SkoolBag app, please send the return slip to school indicating your choice. This means we will continue to send paper notes home to you via your child.

STEM500

Last week teachers Corinne Brookes and Ceri Edwards travelled to Adelaide to attend STEM training in Technology. This training is state wide and each school has the opportunity to provide 2 teachers to develop learning programmes at the school. Corinne and Ceri have already had a follow-up day with a group of other schools in the South East who are focusing on Technology learning in primary schools.

Student Free Day

A reminder that Friday 8 June (Week 5) is a Student Free Day. This day will be used by staff to focus on improving our planning and reporting policy and procedure at school prior to Semester 1 reports being sent home. Staff will utilise skills previously developed at training related to student moderation and task design.

Olivia

Dates to Remember

- 8 June**
Student Free Day
- 11 June**
Queen's Birthday Holiday
- 15 June**
SRC Tracky Dack Day
- 18 June**
7.00 pm Governing Council
- 21 June**
Yr 7 Meet the Writers: Adelaide
- 26-29 June**
Bike Ed
- 3 July**
Life Ed

Tuck Day

12th June (Week 7)
Ham and Salad Rolls

Helpers
Brenna Brooksby
Tanya Frick
*Muffins—Tanya Frick

19th June (Week 8)
Chicken Stir Fry

Helpers
Carly Bell
Bec Weller
*Muffins—Cate Orton

Tammy Mathews, Kirilie Turner
Tuck Day Coordinators
Ph 8765 5028

School Information

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Government of South Australia
Department for Education



What Have We Been Up To In Preschool?

Last Thursday the Preschool children participated in Wheels Day. After marking the track, drawing a map of the circuit and discussing safety rules the children grabbed their bikes and helmets for a fun-filled time! We used the timer to ensure everyone had the same amount of time each turn. The children's confidence grew as the experience progressed, and it was great to see safe risks being taken. It was a fantastic way to consolidate our Child Protection Curriculum learning. Families enjoyed lunch with their children to complete the morning.

Libby



Force!

In Science we have been learning about force. We have learnt that force is when we put energy on to something to make it go or change. We have used push and pull to make things move and we experimented with force by using water, air and gravity. My favourite activity was when we put different things in water like feathers, balls and playdough. We found out that water pushed things down and the air inside things pushed them up to the top of the water. At home I made a submarine that floats when it has air in the bottle and when I put water in the bottle, my submarine sinks under the water. I brought it in to school and we tried it out in class. It worked and it was lots of fun sharing!

Felicity, Year 1

3/4 Reconciliation Week

During Reconciliation Week we were learning about an Aboriginal girl who was stolen from her family and taken to a mission. When she was there she was told what to do and when to eat. She wasn't allowed to run away or speak her own language. She really wanted to go home. We read the book *Stolen Girl* and watched a short clip from *Rabbit Proof Fence* of Molly arriving at the Mission. We then had to draw a picture that told us about something that happened in the story. I drew a picture of the girl getting in trouble for not eating her breakfast. The man said, "You must eat your food now!" I was really interested in the lesson because I never knew that Aboriginal children had their skin checked to see if it was light enough or not.

Anna, Year 3



SRC News

Cubbies have now started and kids are all sprinting down as soon as the bell goes to build cubbies. Cubbies are definitely the favourite activity at lunchtimes. The children are all having lots of fun and have smiles on their faces. Next week on Friday 15th June the SRC is holding a Tracky Dack Day. This is where everybody can wear trackpants to school with casual clothes for a gold coin donation. All of the profits will go to kids who are stuck in hospital and can't go to school. Tracky Dack Day encourages kids to get out of their hospital beds, take off their pyjamas and put on trackies. Research shows that this helps them fit in with others and feel better about themselves.

Patrick, V/President



SAPSASA News

Last week Karla McCarthy went to Adelaide to play SAPSASA netball for the Upper South East team. The team played 9 games throughout the week. Her team won 2 of the games, drew 1 game and lost 6 games. It was a good week and was lots of fun. Unfortunately Patrick Fraser didn't play SAPSASA football because of a knee injury.

Patrick, Year 7



Choir News

This week Mrs English is going to video the people who are trying out for solos or the compere position. After Mrs English has videoed the people, she will then send the videos to Adelaide where a decision will be made. The people who are trying out for a solo or compere are Matilda, Abigail, Mason, D'Arci, Samara, Ben and Amelia. Good luck to everyone who is trying out.

Amelia, Year 6

3/4 Learning

I enjoyed learning about Aboriginal culture in Reconciliation Week. I decided to draw a picture of the Aboriginal flag with a policeman's hand grabbing the wrist of Molly. Lucy helped me with the idea of drawing the hands. I learned that the children were told where to sleep and when to eat. I am trying to use the patterns from *Colours of Australia* by Bronwyn Bancroft in my artwork.

Matthew, Year 3



PCW Spot

Have you ever dreamt of being in the movies, living in Hollywood and acting alongside stars such as Ryan Gosling, Leonardo DiCaprio, Helen Mirren and even Arnold Schwarzenegger? These are some of the movie stars that a former student of Padthaway Primary has acted with. He came to PPS as a 7-year-old and completed his primary schooling here.



Jason Clarke is the person I am referring to. He got his first big break acting in *Rabbit Proof Fence* as the policeman, went to America and has been quietly building his acting career. He is often in movies you see on our TV screens—one

shown recently was *White House Down* where he played the chief villain. Movies where he has played the lead role include *Everest*, *Mudbound*, *Dawn of the Planet of Apes*, *Winchester* (with Helen Mirren) and his most recent, which has just been released, is *Chappaquiddick*—a story about Senator Ted Kennedy in which Jason plays the role of Ted Kennedy.

Jason, according to his mum Kate, was a very good student who loved history. Kate worked at PPS as a secretary and I am sure Jason's teachers, including Bob Maywald, Murray Gates and Jacqui Nurse (now Hicks), would have had an influence on his learning, just as our present teachers are moulding our students for life and careers they will have. Who knows—perhaps another actor, writer, scientist, AFL player or celebrated netballer or tennis player, even a career that hasn't even been thought of yet?

A quote on dreaming which I like goes like this: "Live simply, dream big, be grateful, give love, laugh lots." Both of Jason's parents do this in bucket loads. I am sure Jason does this too—he returned for the 75th reunion of our School in 2010. Jason is married to a French actress; they have two children and the oldest, who is three, can speak French, English and Spanish (the language of their nanny)! So, to the students of our school, who knows what is in store for you?

Cheers, Stephen

Pre-service Teacher

Week 6 will be the last week Miss Bree Marziale spends in the 5/6/7 class as her practicum comes to an end. The 5/6/7 Class have enjoyed learning from Miss Marziale and we wish her well for the remainder of her studies.

Olivia

UP Class Report

For the past three weeks Miss Bree Marziale has been taking the 5/6/7s for Science. We have been learning about electrical circuits and have learnt a lot along the way! We have looked at what battery operated devices can do, what an electrical circuit is, what electricity is, how it travels and we even learnt a lot about terminology such as conductor and insulator. Now that we have learnt all of this information, Miss Bree challenged us to design and build our own working torch. We will have to follow a certain criteria and we will be assessed on our final piece of work. We need to draft a construction and draw a diagram, list the materials and equipment we will need and we have to solve any necessary problems we have along the way.

Karla, Year 7

YELP Report

Last week the Enviro Warriors, D'Arci Bell, Logan Marshall and Matilda Rothe went to the Earthkeepers Camp at the Wirreanda bunkhouse, Naracoorte Caves. We went for a night walk, learnt about sun munchers, plant munchers and animal munchers and we explored water, air and soil specs. We learnt that everything is made from specs, even us. We all participated in a blindfold activity where we had to feel trees. This activity taught us to be more observant with the environment. Each day we learnt how everything is connected to each other. We all became Apprentice Earthkeepers!

D'Arci, Year 5

New Student

We welcome new student John Hillier to the 5/6/7 class. John comes to us from Tintinara Area School and is in Year 6. Please say hello to Greg, Kylie and John if you see them around Padthaway.



Community News

Padthaway Playgroup

Due to the Student Free Day Playgroup will not be held this Friday 8th June. Commencing next week Playgroup will be held on Friday of the odd weeks of the term from 10—11.30 am. Playgroup will be held during the Preschool session and will allow for greater social opportunities for children.

Playgroup dates for the remainder of Term 2 are 15th and 29th June.

School Dental Visit

On Tuesday 26th June there will be a 'Lift the Lip' session at Preschool. Babies, toddlers and children attending our Associated Programme are able to come along and have their teeth checked for any signs of early tooth decay. Please collect a permission form from the Front Office if you would like your child to be

