



## Chloe Day

I am proud of myself for making things with boxes.

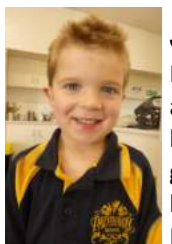
My favourite activity is painting because I love doing paintings for my family. I look forward to

playing with trucks outside because I like trucks.

A skill I would like to develop is construction so I can make things.

So far this year I have loved playing games because I like playing with my friends.

*Chloe, Preschool*



## Jacob Hayes

I like driving the trucks all around the yard outside because I play the fox game with Jimmy and we have to go really fast.

I like construction because Dad taught me to drive trucks. We like to play Hide and Seek. I like King Krunch, El Toro Loco and Shocker (*monster trucks*).

By the end of the year I hope to be able to clean the fish tank. I would also like to be able to do front flips.

I like splashing in the puddles because they are so deep. I love building blocks because I can make them into anything.

*Jacob, Preschool*



## Lucy Tiver

I am proud of myself for being more productive in class and doing my best to listen. It is very hard for me to do and I've been working really hard on it.

My favourite subject is Science because I learn about weird exploding things. We also got to grow gum trees from seed which was fun and dirty.

I look forward to doing Drama because I get to be funny and be someone else. I get to act like a red retriever dog and in charades I have been an eggplant and a flower.

By the end of the year I hope to be Star Citizen which means I need to be responsible, be a good student, and do the 5 Ls. I need to show respect to everyone.

A skill I would like to develop is speed in Maths dot-to-dots and times tables hot seat, so I need to practise all my times tables every night (except Saturday and Sunday because I have netball and need a rest).

A goal for myself this term is to get Dojo points and be the VIP so I can sit at the special table. You can then sit by yourself, use special pens and wear sunglasses.

So far this year I have loved doing Drama because I'm great at it and Miss Edwards is the best drama teacher.

*Lucy, Year 3*



## Abigail Charlick

I am proud of my reading skills because I think I read clearly and fluently. I like to read novels with a bit of mystery. I like to try and figure out how things might happen. My

favourite subject is Maths because I find all maths fun and challenging to work on solving problems and maths projects.

I look forward to School Camp because it's going to be at Sovereign Hill in Ballarat. My family has been there before so I know it's going to be fun. We have been learning about the gold rush in History.

By the end of the year I hope to be able to speak loudly and clearly in front of a big audience. When speaking in front of the class I make sure I practise being loud but not shouting.

A skill I would like to develop is to get answers to times tables up to 12 straight away without pausing to think about it. This will help me do finance when I'm older.

A goal for myself this term is to be able to finish all my work quickly, quietly and neatly because I usually take a while to finish my work.

So far this year I have loved PE with Mrs Capurso because it is fun and each player in each team has a job to do. My favourite job in PE is to umpire.

*Abigail, Year 5*



# PADTHAWAY PRIMARY SCHOOL

*"Preparing for the future...today"*

*Be Respectful*

*Act Responsibly*

*Strive for Excellence*

## From the Principal



*"Education is the key to success in life and teachers make a lasting impact in the lives of their students." Solomon Ortiz*

Miss Brookes and I were having a bit of a giggle the other day. We were reflecting on what students tell us they

think we do when they are not around. The best feedback I received was from a Junior Primary student who thought the reason I knew my letters was because I used my computer to practise my alphabet every day. Another was surprised to find Miss Brookes doesn't live in her classroom. This got us talking about what it is that educators *really* do.

Educators need to be some of the most widely skilled people in order to be successful. Their days are never consistent and a day varies greatly depending on subjects taught in the day, year level taught or emotions of the students they are working with. The one consistency that educators rely on throughout their career is that their job does not end with the school day. An educator's responsibility is to be with the class but their impact extends far beyond that into the lives of their students, their students' families and the community.

Educators love to educate. They want to be the best they can be. Motivating and inspiring students to learn is a passion. Educators become role models. How many of you can say you are where you are today because of the inspiration of a good educator? Educators also learn something new every day. Whether this is about a topic or about the wellbeing of a student, it helps them to become the best they can be. Being an educator requires you to learn about yourself as a teacher and as a person. Finally, educators want to affect change in the lives

of the students they work with. They want their students to succeed. They want academic and emotional growth in their students to ensure their students will be the best they can be in their lives as they mature.

We are fortunate to have educators at Padthaway School who are passionate and committed to enacting change for the better. Working with our students, families and community is the only way in which this can succeed to ensure Padthaway students are open to every opportunity to be the best they can be.

### Bike Ed

In Week 9, students in Years 4 to 7 will be participating in Bike Education. Students are funded to participate in 5 sessions to understand bike safety, bike care and learn the rules and regulations of riding on the road. This is a wonderful opportunity and will see students bringing their bikes to school to ride at school and on the roads around Padthaway. Before riding on the roads, bikes will need to be checked. Educators from Way2Go Bike Education will be available to do this on Tuesday morning at 9:30 am at the school shelter shed. Students can leave their bikes at school for the week. Bikes will be locked up overnight. Information was sent home in Week 6. Please make sure you have checked this and have the correct equipment for your child to participate in the programme.

### Reports

Our teachers have been extraordinarily busy preparing reports for the end of term. A great deal of thought and effort contributes to the informative and comprehensive reports for each of our School's Reception to Year Seven students at the end of terms two and four. Children, teachers and parents experience some anxiety around report time. While this is a natural feeling, it is important

that we keep some perspective regarding the process of assessment. As a general rule we should support and celebrate our children's successes, however large or small. All children will take different pathways and handle learning challenges using different strategies. At the end of the day, all we can ask as teachers and parents of our children is that each child does their best and follows a learning pathway that brings with it a sense of self-confidence and self-worth.

Teachers report on student achievement using the Australian Curriculum Achievement Standards. These standards are required to be met by the end of the year and this semester report provides you with a progress report as to how your child is progressing in their current year. When reports are delivered in Week 10 we encourage you to discuss with your child/ren achievement levels in each curriculum area. Personal and Social Capability development will also be reported.

### Upcoming Dates

A reminder that all upcoming dates, leading into next term are available on the back of the newsletter. These dates are updated each issue and provide you with dates regarding Student Free Days, excursions, school events and classroom events. If you have any questions about the information on the back of the newsletter, the Front Office staff are more than happy to take your call.

### External Review Report

The School has received the official External Review Report which finalises the process from last term. This report has been uploaded to the website if you would like to see the outcomes and directions for the School over the next 4 years. Thank you to everyone who participated in the review. Sharing your feedback ensures the School can implement change and focus attention on improving all aspects of your child's learning.

*Olivia*

### Dates to Remember

**21 June**  
Yr 7 Meet the Writers: Adelaide

**26-29 June**  
Bike Ed

**3 July**  
Life Ed

**6 July**  
End Term 2: 2.30 pm dismissal

**23 July**  
Begin Term 3

**30 July**  
SAPSASA Golf trials

**31 July**  
ICAS English

**6 August**  
7.00 pm Governing Council

### Tuck Day

**26th June (Week 9)**  
Spaghetti Bolognese

Helper  
Fi Ward  
\*Muffins—Vicki Heym

**3rd July (Week 10)**  
Pot Luck

Helper  
Glenda Fretwell  
\*Muffins—Tara McCarthy

Tammy Mathews, Kirilie Turner  
Tuck Day Coordinators  
Ph 8765 5028

### School Information

67 Vogelsang Rd  
Padthaway SA 5271

Postal:  
PO  
Padthaway SA 5271

Phone: 8765 5028  
Fax: 8765 5109

Email:  
dl.0593\_info@schools.sa.edu.au

Principal:  
Olivia English

Governing Council Chair:  
Sam Ward



Government of South Australia  
Department for Education



## What Have We Been Up To In Preschool?

The children continue to be involved in a wide range of experiences involving literacy. We have read and acted out the *Owl Babies* story on many occasions. The children have recently been introduced to the concept of bookmaking and are enjoying creating their own texts. After completing their book the children read their story to an educator or a peer. *Libby*



## Public Education Awards

Congratulations to Corinne Brookes for receiving a nomination for a 2018 Public Education Award.

The Public Education Awards recognise the achievements of teachers, leaders, support and corporate staff across the state. Nominations can be made by the public, colleagues or students who want to say thankyou for the positive impact people have made. *Olivia*

## Measurement

We are learning about measuring. We have measured blocks, pencils, books, tables and lots of other things. We are seeing how long things are, what things are the biggest and how heavy things are. When we weighed blocks and pencils, I saw that blocks were heavier. We weighed Lego and paper and the paper was lighter. I like learning to measure because I want to be good at it and it's fun. My favourite thing to use for measuring is the blocks because they are all different shapes and sizes. *Ryan, Reception*

## Kindness Challenge

In Health we started a kindness challenge as a part of our Bullying and Resilience unit. We earn heaps of points by doing kind things for others. We can earn 1 point, 2 points, 3 points and 5 points. I've already earned points and I was given an award for being a great friend. The thing worth the most points is writing a card for every staff member in the whole school! Miss Edwards reminded us that doing nice things isn't about getting points or a prize. We should always be kind to each other. I thought the challenge was fun because I got to colour in boxes after completing each challenge. We are making a Kindness Wall outside the classroom and filling it with cards for good friendship! I earned 12 points today! *Sam, Year 3*



## SRC News

Last week the SRC had a fundraiser called Tracky Dack Day. It raised money for children that are in hospital who don't often get out of their pyjamas and encourages them to put trackies on. We made an excellent profit of \$74 which will be donated to TLC for Kids.

The SRC has also made the great achievement of buying a new water fountain which will replace the old one. It has special features including a tap to fill water bottles up. The SRC has chosen the colour granite. The small water fountains will not be removed. *Bailey, Treasurer/Secretary*



## SAPSASA News

Tom Orton has been nominated to continue the trialling process for the SAPSASA 12 and Under Cross Country Team to participate at a School Sport Australia Championship.

The SAPSASA Golf trials are on 30th July for Years 5-7 at Bordertown Golf Club.

Padthaway is hoping to participate in the SAPSASA Basketball trials. *Kartla, Year 7*



## Choir News

Last week Mrs Jaeschke came to see how we were doing with the songs and to help us if we were struggling. She also had to see if we were quiet or loud because she has to choose which nights all the Choirs will perform. The main songs that we practised were *Djapana*, *Devil Run Wild* and *Colour my World*. *Amelia, Year 6*

## Design and Tech Shelters

This term with Miss Hinge we have combined learning in Design and Technology with History.

We made shelters out of newspaper and sticky tape to study how different shelters can be built. We practised our building skills and discussed how to use materials sustainably. We had 2 lessons to make our shelters and everybody worked hard in groups. There were 3-5 people per group.

Our next activity is to design and create a shelter using materials such as sticks, rocks, leaves, bark and glue. Our goal is to create a weatherproof shelter either independently or with a partner. *Jess, Year 3*



## PCW Spot

The sounds of hammers driving in nails filled the air on Thursday as the 3/4 Class constructed wooden boxes from two short and two longer pieces of wood and then nailed a bottom to their box. No fingernails or thumbs were damaged although an odd nail was bent and much delight was gained from their work. Colin Gregson had prepared the pieces of timber, drilled holes to make the nails easier to drive, and also presented Archie with a truck and trailer to go with his loader he had made some time ago.

I am not sure who enjoyed the time the most—Colin or the students. The time taken in preparing the timbers must have been significant but, as is the case with those who volunteer their time, it's the joy they receive in the action. In the days I am at school I see many volunteers who enjoy their time, whether it be reading with individual students, working one on one with a student or as Tuck Day helpers, all gain from their experience.

For Colin and Helen Sadler (who has helped with one student over the past four years), although they have no children or grandchildren at the school, they just love their involvement. Then there are the grandparents who have read to students, and mums and dads who also bring vitality to the School community. The postcode 5271 has one of the highest volunteer percentages in Australia; those who do so encourage our children to be part of that percentage. *Cheers, Stephen*

## Governing Council Report

A Governing Council meeting was held on Monday night. Topics discussed included Bike Education, the continuing focus on student behaviour, the 2018 External Review report and improvement to school facilities.

Olivia reported on the 2018 Site Improvement Priorities presenting improvement to priorities 1, 2 and 3. This is through the focus the staff are having on learning intentions with success criteria and how this has been implemented throughout the School. Next term will see staff improving their task design further by ensuring all tasks have an opportunity for surface, deep and transferrable thinking.

The next meeting will be held in Term 3, Week 3 (6th August) at 7:00 pm.

If you would like anything raised at the meeting, a phone call to your Governing Council representative is an easy way to communicate your thoughts or questions.

## UP Class Report

On 19<sup>th</sup> June the 5/6/7 Class went on an excursion to Naracoorte for Intentional Fun Maths that was held at the Naracoorte Primary School. When we got there we met a Maths teacher named Andrew from a company called Think Square. The schools that were there were Padthaway and Naracoorte South Primary. We learnt a game called ANIMOLYMPICS that taught us about probability. There were different animals in the game—cheetah, elephant, kangaroo, platypus, rhino, rabbit and bear. Each animal had a different thing that they could do based on rolls of the dice. There were tables set up and there were 6 people on each table to play the maths game. For example, the bear hibernates and could only move on the game board once a one was rolled. Each round onwards he could move double whatever was on the dice; or the platypus can only move when the dice rolls an odd number. We had to choose which animal we thought would win. We all really enjoyed learning the maths games. *Matilda, Year 7*



## Community News

### Padthaway Playgroup

Playgroup is held on Friday of the odd weeks of the term from 10—11.30 am. Playgroup will be held during the Preschool session and will allow for greater social opportunities for children. Next Playgroup date is 29th June.

### School Dental Visit

On Tuesday 26th June there will be a 'Lift the Lip' session at Preschool. Babies, toddlers and children attending our Associated Programme are able to come along and have their teeth checked for any signs of early tooth decay. Please collect a permission form from the Front Office if you would like your child to be involved. *Libby*

### Lions Mad Minute

On Friday in Week 7 three members of the Lions Club came to our school for the 'Lions Mad Minute'. All the Upper Primary students picked a subject out of a box and had to talk about it for at least 1 minute. Some of the topics were 'the night sky', 'birds', 'my favourite takeaway food', hair styles' and 'barbeques'.

The judges handed out a 1st, 2nd and 3rd. Xavier Rothe came 1st, Lily Mathews came 2nd and D'Archi Bell came 3rd.

Xavier, Lily and D'Archi will compete in the Grand Challenge competition in the Lucindale Hall on 27th June. There will be 35 schools competing in the challenge and there are participation certificates for all competitors. The 1st, 2nd and 3rd winners will receive a trophy and a cash prize. *Lily, Year 5*