

Padthaway School Home Learning Policy

Learning is developmental, on-going and occurs in many different places including the school, the playground, at home and with friends and family. Research indicates home learning needs to be connected with real life experiences.

RATIONALE FOR SETTING HOME LEARNING:

- To encourage independence, responsibility, organisational and time management skills
- To support regular communication between home and school
- To foster interaction between parent and child in the learning process
- To give parents insight into their child's learning
- To reinforce learning by practising and revisiting skills
- To encourage the use of a variety of resources available outside the school environment

Homework should be checked and marked:

Years R-7	Reading (10-20 minutes daily)
Years R-2	General (15 minutes once or twice a week)
Years 3-6	General (15-30 minutes up to four times a week)
Year 7	General (30-45 minutes up to four times a week)

At times, students may be asked to complete unfinished learning tasks at home.

RESPONSIBILITIES

Students:

- To record home learning in line with year level agreements
- To establish a routine of home learning and rest/relaxation
- To take home necessary equipment/technology and books and return these to school
- To ensure home learning tasks are provided to appropriate teachers by deadlines

Parents:

- To show interest in their child's learning by monitoring home learning tasks
- To support their child in completing learning tasks
- To provide time and resources for students to do their best
- To negotiate with the teacher if there are any problems or issues

Teachers:

- To adopt year level agreements for communicating home learning tasks
- To be clear and consistent with explanations and expectations
- To provide relevant and meaningful learning tasks that meet time allocations
- To provide feedback on home learning tasks promptly

It is recognised that students and families have commitments and/or reasons on occasions when home learning is unable to be completed. Communication between families and teachers ensures students have appropriate learning expectations is appropriate for certain situations.

WHAT PARENTS CAN DO TO HELP:

These following conditions may support the development of good home learning practices:

- **Routines:** provide a balance between family, school and extra-curricular commitments.
- **Time/Place:** ensure adequate time is allocated to complete learning tasks and that children have a suitable working area and equipment.
- **Noise Level:** aim for minimum distraction from radios, televisions etc.
- **Parent Support:** provide assistance and encouragement
- **Communication:** maintain close communication between home and school
- **Independence:** encourage your child to be responsible and a self-directed learner