

Padthaway Primary School  
67 Vogelsang Rd, Padthaway 5271

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## FROM OUR PRINCIPAL

### DATES TO REMEMBER

It has been an exciting few weeks, with the noise of demolition evident around the school yard, by the time the newsletter is published the decommissioned CPC building will have been removed from our site. This area will then be levelled and grassed. While our students already have an amazing area to play in the removal of this building will open up the back play area for easier supervision. The grounds are looking fantastic at the moment and I would like to thank Troy Matthews and his handy off sider Tammy for all the extra work they do to make sure the grounds look good and are a safe place for our students to play.

This week we have a Pupil Free Day for our second session of our Trauma informed practice training - Berry Street. This session we are learning about the importance of relationships.

We will be learning about how relational classroom management strategies will be used to help nurture successful on task learning.

We have had a busy few weeks with excursions, which later in the newsletter the students have written wonderful reports about, these are fantastic opportunities to learn from others and mix with students from other schools in our district. It was wonderful to see many of our students head to Naracoorte North Primary School to participate in Cross Country, I would like to congratulate all our students as they all finished the course and from accounts there was a lot of cheering and support from our school tent.

This week our SRC leaders, organised tuck day, where we were able to choose from a variety of milkshake flavours and nachos, with lots of different toppings, we certainly had some interesting combinations. I would like to thank the SRC students for organising this activity as well working together to make 30 milkshakes and 28 bowls of nachos.

- 10 June Student Free Day
- 13 June Public Holiday
- 15 June School photos
- 27 June Governing Council Meeting 6pm



On Wednesday the year 5/6 class had their Market Day, which was a cumulation of a terms work in Business and Economics with Mrs Ebony Capurso. The students ran very successful money-making businesses, where they focused on their strengths, and their resources. We had a range of businesses from food vendors, selling pony biscuits, mini muffins, a sausage sizzle, pies both sweet and savory, as well as apple sauce. We also had pony rides and a chance to buy some jewellery for a loved one. We also had Henry's creations which was like a bazaar. We also had a lolly and milkshake shop, where you could also play 'Mouse Whack', and then a chance to win a prize on the spinning wheel. I would like to congratulate all the students for putting together their businesses and working hard to make the market day successful and fun, also thanks to the parents of the 5/6 students for your support of this learning program.

Over the last few weeks students in all classes have been working on expanding sentences, our youngest students have been learning about Super Sentences, which start with a capital, end with a full stop, tell us about someone or something and must make sense.

Our year 3 to 6 students have been learning how to take a simple sentence such as 'Joe went to the store' and turn it into an expanded sentence through using conjunctions such as if, and, although and but. This is an example of an expanded sentence, 'Joe went to the shop, but he was unable to buy any bananas, because of the flood in Queensland.' If your child is writing at home, remember to remind them about super sentences and expanded sentences.

Over the last few weeks staff have been updating our Emergency Procedures and Bushfire Emergency Plan, as part of this plan we are putting together a Bushfire Survival Kit, part of this kit is woollen blankets, if you have any woollen blankets at home that you are able to donate, we would be greatly appreciative.

Staffing news, I would like to congratulate Vicki Heym who has won the permanent finance and administration position at Padthaway. At the end of last term Tammy Matthews was made a permanent staff member after many years of consistent work at our school. We are extremely lucky to have such dedicated and passionate support staff here at Padthaway.

I wish you all a wonderful long weekend.

Judy

## SRC REPORT

On Tuesday the SRC organised tuck day and sold milkshakes - Vanilla, Strawberry, Caramel and Chocolate, as well as Nachos with lots and lots of toppings, like avocado, sour cream, cheese, salsa and sweet chilli sauce. We raised \$255 which will be spent on resources for students later in the year after we have added to this amount and decided what we might need, we are thinking about new sand play equipment.

On Friday the 17th of June we are having a backwards day, where we are going to do a few backwards things, like wear casual clothes, have lunch before recess and in the afternoon the whole school are going to do activities together. We are raising money for the RFDS, so please bring a gold coin.

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The sick bed fundraised by our SRC last year has finally arrived! It looks fantastic and we hope we don't need to use it very often. Well done SRC members present and past on your hard work



## EARTH KEEPERS CAMP

Last week, as a senior Enviro Warrior, I was able to go to the Earth Keepers Camp at the Naracoorte Caves. Over the two days, we did lots of activities that focused on teaching us to get out into the environment and how to protect the environment. The activities followed an Earth Keeper named EM, who helped us become apprentice Earth Keepers. We completed the activities to collect different keys. On this camp we collected 2 keys, the K and E keys. Once I collect all my keys, I will be a Level 1 Earth Keeper. At night we went and got tea at the caves, it was so good we also got to have a fire at night. My favourite activity was using a map to find the time capsule out in the bush. My group found our box straight away. We ran it back and were able to go and find another one. One important thing I learnt from this camp is the important role that everything plays in the environment. The loss of one food source has a great effect on everything else.

Bryce



## SAPSASA FOOTBALL

Last week, I went to Adelaide and competed in SAPSASAS Football. It was really fun but it was really wet and cold. It went from Monday to Wednesday and we had to play three games of football each day. On Monday night, the team went to the Beach House and then out for dinner. Overall, we won six games out of nine that we played. It was really good playing with other boys from different schools. We played really well as a team and always helped each other out. At the end, we all got a participation certificate for our efforts.

Jack

## SOUTH EAST CROSS COUNTRY

On Friday Week 4, students from Year 2 to Year 6 travelled to Naracoorte Primary School to participate in the South East Cross Country. Everyone really enjoyed the day and we were lucky enough to have some good weather. There were three different tracks for the different age groups: 1.3km, 1.8km and 2.5km. Everyone did a really good job and should be proud of their efforts. Especially the following place getters: Louis – 5th, Beau – 9th, Skye – 6th and Elsie – 9th. Elsie and Beau are heading to Oakbank this Thursday to represent the Upper South East for Cross Country. They are both excited to be racing against other schools.

Beau, Elsie and Eliza



## PARLIAMENTARY EDUCATION

On Monday, the Year 3-6 students joined Frances Primary in Bordertown for the Parliamentary Education Programme. The students learnt about the separation of powers, how a bill is passed and preferential voting. Brandon Cooper demonstrated his stellar acting skills and authority as Speaker of the House of Assembly. Following this, we enjoyed a stop at the Mundulla Adventure Playground for lunch, where we zoomed down the enormous slide.

Ebony Capurso, HASS & The Arts Teacher

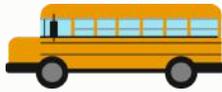
## YEAR 5/6 ECONOMICS & BUSINESS MINI MARKET

On Wednesday, the Year 5/6 class held their Mini Market. There was a wonderful array of goods and services provided by the students; these included sausages, pies, cakes, apple sauce, lollies, games, a spinning wheel, milkshakes, spiders, pony rides and nail painting. Congratulations to the Year 5/6 students on successfully running their own businesses. A big thank you to everyone who came to support the students and especially the family members who helped out for the day. We are so grateful.

As part of the S20 Boss programme for Economics and Business, the students were loaned \$20 of start-up capital to create their own business. They were given the opportunity to plan, budget and market their business idea and then a day to run a market stall, with the aim to make a profit. The project has been a rich learning experience for the students, developing a number of entrepreneurial skills. Next week, the students will record and analyse their expenses and income to determine how much profit they have made. All profits will go towards something of the class' choosing.

Ebony Capurso, HASS & The Arts Teacher





# BUS SAFE



On Friday we were fortunate to have Michael from Bus Safe visit to teach us about bus safety. Students learnt about what to do before getting on the bus, during and at the end of the journey to remain safe. We all travel on busses in some form, whether this is for excursions, travelling to and from school or on public transport.

So remember **take care and stay aware!**

## Do

- o Stand well back when waiting for the bus (2 metres or 2 big adult steps)
- o Wait until bus has completely stopped to get on or off the bus
- o Use your seatbelt
- o Remain seated

## Don't

- o Rush or push
- o Distract the bus driver or others
- o Cross the road in front of the bus or cars

We all travel on busses in some form, whether this is for excursions, travelling to and from school or on public transport.



## FROM LISA

Our society is very fast moving, there is constantly new research and advice, and sometimes it's hard to know how to best bring up our children. Being a parent is one of the toughest jobs on the planet! Specifically I know I find it hard to keep up with what's happening in the online world. The wellbeing ambassadors and I had a discussion about online safety, and the different ratings for some of the apps and games that our students are currently using. As a parent I found this exercise helpful, so I thought I'd share some of our findings with you too – anything to make parenting a little easier right!?

G	PG	Age 13+	M	MA15+
Roblox	Realm Royal	Facebook	Fortnite	Grand Theft Auto
Car Simulator	War Thunder	Snapchat		Call of Duty
Offroad Outlaws	Pixel Battle Royale	Instagram		Halo
Rocket League		Youtube		Far Cry

Joke: When does a joke become a Dads joke? When it becomes apparent



## Jacob Hayes

Something I am proud of myself for doing at school is challenging myself in maths and doing the harder work.

My favourite subjects are Maths and Science because I like times tables, division and making experiments.

Something I have learnt recently is division and forces.

Something I would like to learn more about is how materials and forces help things to move and to do their job.

By the end of the year, I hope to learn everything about forces.

At lunch I enjoy playing chasey and playing on the swing.

Outside of school I like to go seeding in the tractor. When I'm bored, I like to go do it because it is fun.



## Ryan Miller



Something I am proud of myself for doing at school is making a bridge in technology with Alice and Skye. It was really strong and held the sanitiser weights. My favourite subjects are Science and Reading. I like Science because you can do different experiments. I like reading because I like to read scary books.

Something I have learnt recently is about weight and upthrust in Science. If you drop a rock in water, the weight is heavier than the upthrust, so it sinks.

Something I would like to learn more about is forces there are with weight and upthrust and how they work.

By the end of the year, I hope to be better at writing and my times tables. I would like to write neatly and make long stories.

At lunch I enjoy playing with my ducks. I like to play hide and seek where one person hides a duck and the other person has to find him.

Outside of school I like fishing and camping. I like to sit next to a warm fire and eat marshmallows.

## Bailey Miller

Something I am proud of myself for doing at school is doing good work because I am getting neater and I put question marks and full stops in the right place.

My favourite subject is PE because we get to do skipping and have fun. I like doing the big rope because I can run into the middle and jump and I also like doing run throughs.

Something I have learnt recently is using full stops and question marks. Capital letters go at the start of the sentence and you use either a full stop or a question mark at the end.

Something I would like to learn more about is reading because I would like to be able to read chapter books. I like reading farm books with chapters.

By the end of the year I hope to be able to write a whole page of writing and read better. If I could write a whole page of writing I would be very impressed and feel very proud of myself.

At lunch I enjoy playing with Clayton and Justin. We like playing with the sand and at cubbies. At cubbies I like to play horses and collect lots of bark.

Outside of school I like to play 'fetch' with my dog Brutus and I like to read books to him too. Brutus likes when I give him lots pats and massages.





9th June 2022

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

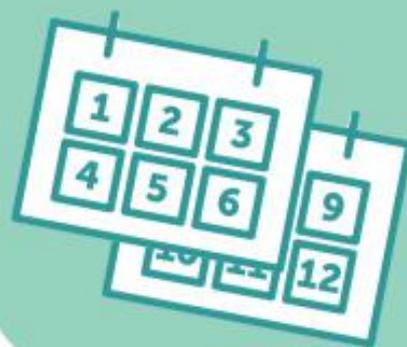
Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Judy Goodes  
Principal  
Padthaway Primary School

# MID-YEAR INTAKE - INFORMATION FOR PARENTS



We are introducing a mid-year intake into preschool from 2023 and for school (reception) from 2024.

## STARTING PRESCHOOL

From 2023 children who turn 4 years old:

- **before 1 May** continue to start preschool at the beginning of the year
- **from 1 May to 31 October** start preschool through the mid-year intake at the start of term 3 of that year
- **after 31 October** start preschool at the beginning of the following year.

Children will undertake 4 terms (1 year) of preschool, regardless of whether they start at the beginning of the year, or through a mid-year intake.

Further information about how to submit registration of interest for mid-year entry to preschool will be available soon.

## STARTING SCHOOL

From 2024 children who turn 5 years old:

- **before 1 May** can start primary school (the first year is known as reception) at the beginning of the year
- **from 1 May to 31 October** start school through the mid-year intake at the start of term 3 of that year
- **after 31 October** start school at the beginning of the following year.

Students who start school at the beginning of the year will complete 4 terms of reception.

Students who start school through a mid-year intake (start of term 3) will complete 6 terms of reception.

## CHILDREN WITH DISABILITY OR ADDITIONAL NEEDS

If you have a child with disability or additional needs, talk to the principal or preschool director about the starting time that best suits your child's needs.

## FURTHER INFORMATION

Our website has key information for families [starting preschool](#) and [starting school](#). Further information on the mid-year intake will be released as we progress.

[www.education.sa.gov.au](http://www.education.sa.gov.au)

